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Assessments**Units 1-10 End of Course Review Test 1****Section 1: Listening Part A**

||| Listen to the conversation. Then choose the correct answer to each question, according to the information.

1. What does Rob help Melvin do on the flight to Orlando?
 - a. Rob helps Melvin grab his bag off the baggage carousel.
 - b. Rob points Melvin in the right direction to the taxi line.
 - c. Rob helps Melvin put his bag in the overhead bin.
2. Who does Rob turn out to be?
 - a. one of the speakers at the conference
 - b. the airplane pilot on Melvin's flight
 - c. the creator of a surgery robot
3. What field does Rob specialize in?
 - a. nanotechnology
 - b. remote surgery
 - c. genetic engineering
4. What does Melvin say is one of Dr. Jordon's strengths?
 - a. He has a good intuitive sense.
 - b. He has a way with words.
 - c. He has an eye for detail.
5. What does Dr. Jordon give Melvin?
 - a. his employment history
 - b. a position at his research lab
 - c. his contact information

Section 1: Listening Part B

||| Listen to the psychology podcast. Then choose the correct word or phrase to complete each sentence, according to the information.

6. The program identifies the physical signs people make when they are **(losing their temper / not telling the truth / holding their feeling in)**.
7. Fidgeting is an example of a type of signal called **(body language / verbal cues / white lies)**.

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8. If people put their hand over their mouth before answering a question, they may **(have run out of truthful things to say / be letting off steam / be trying to come up with an answer)**.
9. If people point their finger while speaking, it can show that they are deceptive and becoming **(hot-tempered / fed up / oversensitive)**.
10. People who are lying often **(become quite still / repeat themselves / don't make eye contact)** because they're concentrating on inventing the lie and not speaking freely.

Section 2: Vocabulary

Choose the correct word or phrase to complete each statement.

11. Melanie was **(rejected by / accepted by / applied to)** her top-choice school, but she's still looking forward to attending her second choice.
12. Jane forgot to do her homework so she **(admitted to making a mistake / shifted the blame / made up an excuse)**. Unfortunately, her teacher didn't believe that her cat ate her homework.
13. My hands **(shake / get palpitations / feel sick)** whenever I have to speak in front of a group.
14. Jasper is a **(hothead / perfectionist / procrastinator)** and must make sure every detail of his work is exactly right.
15. Tana's joke **(went over my head / was a hoot / missed me)**. I still laugh whenever I think about it.
16. Excuse me. **(Would you be nice enough / Would you mind / Could you please)** giving me a hand with my luggage?
17. Hector got a bad grade on a test every time he wore his blue jacket. He stopped wearing it to class because he decided it was **(bad luck / a good luck charm / a superstition)**.
18. George has **(a way with words / an ear for music / an eye for detail)**. He can talk anyone into doing anything.
19. The senator thinks the new energy bill will give the government too much control, but I **(think it's a slippery slope / don't see it that way / like opening Pandora's box)**. This bill will be essential for decreasing pollution.
20. Jessica had to temporarily close her online store after she **(ran out of / laid off / brought about)** jewelry-making supplies and couldn't get new ones immediately.

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Section 3: Grammar Part A

Write statements with an adjective clause. Use the words in parentheses and who, whose, which, when, or where. Add commas to the sentences that require them.

Example:

(Lara / has a hot temper / went ballistic at the meeting yesterday)

Lara, who has a hot temper, went ballistic at the meeting yesterday.

21. (People / fail to accept responsibility for their mistakes / often have low self-confidence)

22. (Greg / was accepted by a university / tuition is free for all students)

Section 3: Grammar Part B

Choose the correct word or phrase from the box to complete each sentence. There are four extra choices.

so	so few	so little	so many	so much	such
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23. Kyle and Maria bought _____ cheap seats that they could barely see the actors during the performance.
24. Brenda's résumé is _____ disorganized that my supervisor doesn't even want to interview her for the position.

Section 3: Grammar Part C

Rewrite the sentences in direct speech to indirect speech. Use a backshift.

Example:

Aiko said, "I want to bring about change in my community."

Aiko said that she wanted to bring about change in her community.

25. My brother admitted, "I haven't been very open-minded."

My brother admitted that _____ .

26. Sandra told us, "I can't remember what happened."

Sandra told us that _____ .

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Section 3: Grammar Part D**Choose the correct word or phrase to complete each statement.**

27. If your laptop battery (**weren't / isn't**) dead, you'd (**be working / have worked**) on the presentation now.
28. She (**wouldn't be attending / would have attended**) summer school now if she (**wouldn't be failing / hadn't failed**) her final exam.

Section 3: Grammar Part E**Choose the correct word to complete each statement.**

29. Dr. Cheng insisted that Paul (**exercises / exercise**) at least three times a week in order to improve his health.
30. I'm not convinced that genetically engineered fruits and vegetables (**be / are**) safe for humans.

Section 4: Speaking Part A**Choose the correct phrase to complete each conversation.**

31. **A:** So, Zach, what _____ today?
B: I'd like some advice. I've been considering taking up acting.
A: Happy to help. I think that career would be a good fit for you.
a. brings you here
b. can I help
c. you'd like
32. **A:** I'd like to switch my course of study to law.
B: Correct me if _____, but weren't you studying business?
A: I was. But I've given it some thought, and I've decided I'm not cut out for business.
a. I'm right
b. I've given it some thought
c. I'm wrong
33. **A:** How can I help?
B: Well, I'd like to enroll in a good program. I was hoping you could steer me in the right direction.
A: Give me a day or two to _____. I'll get back to you before the end of the week.
a. look into it
b. steer me in the right direction
c. correct me if I'm wrong

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Section 4: Speaking Part B**Choose the correct word or phrase to complete each conversation.****34. A:** Hey, Danny? You look a little upset. Is everything OK?**B:** Actually, I'm _____ with my teacher. No matter how hard I work, I never get a good grade on my essays.

- a. can't take it anymore
- b. at my wits' end
- c. had it

35. A: Kelly, you look distracted. What's going on?**B:** Well, basically, even after finishing an extra assignment, I'm still barely passing this class.**A:** _____. That must be tough.

- a. I hear you
- b. Thanks for the encouragement
- c. Anytime

36. A: I just wish I understood this difficult subject better. I'm really struggling in this class.**B:** Well, don't _____, OK? I'm sure if you talk to the teacher, she could recommend a good tutor or other resources.**A:** Good idea. Thanks for the encouragement.

- a. stick with it
- b. lose heart
- c. hang in there

Section 4: Speaking Part C**Choose the correct phrase to complete each conversation.****37. A:** This _____. Come see this.**B:** OK. What is it?**A:** Look. The cat in this video carefully goes through an obstacle course without knocking anything over, and then a dog runs through and wrecks the course. It cracks me up!

- a. is hilarious
- b. went over my head
- c. missed something

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38. **A:** Why do dogs love smartphones? ...Because they have collar IDs!
B: Wait, what? I must have missed something.
A: _____ See, the joke is about how the phone feature “caller ID” sounds like “collar ID.”
B: Oh, yeah! Now I understand. Hey, that’s priceless!
 a. Now I get it.
 b. Run that by me again?
 c. You don’t get it?
39. **A:** Did I tell you the joke about the elephant?
B: You did, but it _____. Run that by me again?
A: The elephant is afraid of something very tiny that could never hurt it. Now do you understand?
 a. didn’t get it
 b. went over my head
 c. think about it for a minute

Section 4: Speaking Part D**Choose the correct word or phrase to complete each conversation.**

40. **A:** Did you hear what happened to Libby?
B: No, what?
A: She _____ an online scam. It cost her a few hundred dollars.
 a. fell for
 b. lost
 c. bought
41. **A:** Molly scraped up her knee again.
B: Oh, no. _____ she fell off her bike again.
A: That’s exactly what happened! She needs to take some lessons.
 a. Don’t tell me
 b. Don’t ask
 c. Did you hear

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42. **A:** Ruth didn't turn in her science project this morning.
B: Why _____? This is the third time she's missed an assignment.
A: True. She's been really irresponsible this semester.
a. did she fall for it
b. I can't believe it
c. am I not surprised

Section 4: Speaking Part E**Choose the correct word or phrase to complete each conversation.**

43. **A:** What do you think about doctors using robots to perform surgeries remotely?
B: _____ That sounds dangerous. Couldn't the robots malfunction?
A: Exactly. If something went wrong, the patient could die.
a. That makes two of us.
b. Seriously?
c. You've hit the nail on the head.
44. **A:** All the social media platforms are collecting our personal data.
B: They do that? But what if the database gets hacked?
A: You've _____. I don't think companies should be allowed to do that.
a. give me the willies
b. hit the nail on the head
c. make two of us
45. **A:** I'd think twice about using the free Wi-Fi at the cafe down the street.
B: _____! I never use public Wi-Fi. It's too risky.
a. I just see things differently
b. I don't see it that way
c. That makes two of us

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Section 5: Reading

Read the article. Then choose the correct answer to each question, according to the information.

Fear Is Your Friend

It's widely believed that people should learn not to be afraid. Children are taught to face their fears and people are expected to overcome silly phobias. Fear can be unpleasant and limiting, and it's reasonable to want to rid your life of it. For example, it's desirable to overcome a fear of public speaking because it's a useful job skill. A fear of flying can prevent people from visiting family and friends who live long distances apart. However, fear is not always an unhealthy emotion—it can actually be beneficial.

Fear can keep you safe. The word *fear* comes from the old English word *fæ*, which means *sudden danger*. When you feel this emotion, your brain is telling you, "Be careful!" For example, imagine you're outside and you hear a loud rustling noise in the woods nearby. You immediately get heart palpitations. With this physical sign of fear, your body is warning you that there might be something dangerous out there. In moments like these, it's a good idea to reconsider the safety of your situation. Is the animal making that noise a threat? Should you go inside?

Fear can push you to become a better person. Anxiety over disappointing or being punished by their parents can motivate children to behave well. As long as the rules are clearly stated and punishments are fair, this type of fear can be helpful in encouraging acceptable behavior. As children mature into adults, this law-abiding behavior is often carried over toward societal rules. Certainly, the fear of punishment and of letting others down is a strong factor in deterring criminal behavior.

Fear can encourage you to make wise decisions. A healthy fear of failure makes people question and closely examine their choices. For example, you might have a dream of opening your own bookstore but might be restrained by the fear of going bankrupt and losing your investment. This fear can help you avoid making impulsive, emotional decisions. It may force you to be cautious, evaluate the risk, and think through your plans before taking action.

Fear is an excellent indicator of what's important. The things we place the most value on are often the things that cause us the greatest worry. For example, you might be surprised to discover that you get sweaty palms whenever you talk to a certain cute, interesting classmate at school. Or you might stand up to give a presentation at your office divisional meeting and discover that your hands are shaking. That fearful reaction is your body pointing out what matters to you. This classmate is someone you care about. Your performance might raise your standing in the office. If you didn't have this fear to guide you, you might not be aware of that moment's importance to you.

The bottom line is this: fear is not always your enemy. Healthy fear can keep you from harm and guide you to do the right thing and make smart choices. Fear can sometimes be the best kind of friend!

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46. What commonly held belief does this article reject?
- a. that fear is always an unhealthy emotion that needs to be overcome
 - b. that fear can prevent you from achieving your dreams
 - c. palpitations and sweaty palms are physical signs of fear
47. What is the main idea of the article?
- a. unhealthy fears can be unpleasant and limiting
 - b. fear of punishment prevents people from committing crimes
 - c. paying attention to our fears can sometimes be beneficial
48. How can fear guide people to improve their behavior?
- a. In ridding their lives of fear, people grow more self-confident.
 - b. The fear of punishment can motivate people to follow rules.
 - c. By overcoming silly phobias, people learn to overcome other fears.
49. How can fear help identify a person's values?
- a. Fear almost always indicates something we need to avoid.
 - b. Fear can indicate that something is very important to us.
 - c. Fear can help us identify our friends and our enemies.
50. How can fear be seen as a friend?
- a. Fear can push us to take quick action in times of stress.
 - b. Fear can cause others to respect and admire you.
 - c. Fear can lead us to make good choices and be a better person.